Assessment Summary: All Students

GRADE 02

## **DEVELOPMENTAL READING ASSESSMENT**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	94	2%	1 %	6%	40%	50%	3%	90%
GRADE 04								

#### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	77	0%	8%	27%	52%	13%	8%	65%
Reading Basic Understanding	77	0%	18%	6%	52%	23%	18%	75%
Writing Conventions	77	0%	29%	6%	61%	4%	29%	65%
Writing Effectiveness	77	0%	19%	14%	62%	4%	19%	66%

#### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	79	0%	20%	24%	37%	19%	20%	56%
Math Problem Solving	79	8%	30%	6%	30%	25%	38%	56%
Math Skills	79	0%	4%	19%	53%	24%	4%	77%
GRADE 05							I	

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	105	0%	1%	62%	22%	15%	1%	37%

Assessment Summary: All Students

GRADE 08

## **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	96	0%	18%	53%	25%	4%	18%	29%
Reading Basic Understanding	96	0%	5%	31%	63%	1%	5%	64%
Writing Conventions	96	1%	15%	35%	48%	1%	16%	49%
Writing Effectiveness	96	0%	3%	45%	52%	0%	3%	52%

#### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	90	11%	33%	29%	21%	6%	44%	27%
Math Problem Solving	90	13%	29%	17%	40%	1%	42%	41%
Math Skills	90	0%	17%	17%	46%	21%	17%	67%
GRADE 09							1	

#### **VERMONT SCIENCE ASSESSMENT**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	105	1%	14%	35%	35%	14%	15%	50%
GRADE 10								

## **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	84	0%	24%	36%	40%	0%	24%	40%
Reading Basic Understanding	84	2%	15%	33%	44%	5%	18%	49%
Writing Conventions	84	0%	8%	21%	51%	19%	8%	70%
Writing Effectiveness	84	0%	24%	45%	30%	1%	24%	31%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	79	8%	29%	27%	27%	10%	37%	37%
Math Problem Solving	79	16%	27%	8%	42%	8%	43%	49%
Math Skills	79	13%	27%	4%	38%	19%	39%	57%



# 02 Addison Northwest S.U.

Assessment Summary: All Students

GRADE 11

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	
Science	60	3%	20%	33%	40%	3%	23%	43%

Assessment Summary: Gender

GRADE 02

## **DEVELOPMENTAL READING ASSESSMENT**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	46	2%	0%	9%	41%	48%	2%	89%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	48	2%	2%	4%	40%	52%	4%	92%
GRADE 04							•	

## **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	37	0%	8%	27%	43%	22%	8%	65%
Reading Basic Understanding	37	0%	19%	3%	49%	30%	19%	78%
Writing Conventions	37	0%	22%	5%	65%	8%	22%	73%
Writing Effectiveness	37	0%	19%	8%	65%	8%	19%	73%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male  Reading Analysis/Interpretation	<b>N</b> 40	Little	Below 8%	Nearly 28%	Achieved 60%	Honors 5%		
				•			Below	Honors
Reading Analysis/Interpretation	40	0%	8%	28%	60%	5%	Below 8%	Honors 65%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	37	0%	19%	30%	27%	24%	19%	51%
Math Problem Solving	37	11%	27%	8%	32%	22%	38%	54%
Math Skills	37	0%	3%	22%	51%	24%	3%	76%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	42	0%	21%	19%	45%	14%	21%	60%
Math Problem Solving	42	5%	33%	5%	29%	29%	38%	57%
Math Skills	42	0%	5%	17%	55%	24%	5%	79%

Assessment Summary: Gender

GRADE 05

## **VERMONT SCIENCE ASSESSMENT**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	49	0%	0%	55%	27%	18%	0%	45%
Male							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	56	0%	2%	68%	18%	13%	2%	30%
GRADE 08							•	

## **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	51	0%	22%	45%	27%	6%	22%	33%
Reading Basic Understanding	51	0%	2%	33%	63%	2%	2%	65%
Writing Conventions	51	2%	10%	29%	57%	2%	12%	59%
Writing Effectiveness	51	0%	2%	33%	65%	0%	2%	65%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male  Reading Analysis/Interpretation	<b>N</b> 45	Little	Below 13%	Nearly 62%	Achieved 22%	Honors 2%		
				•			Below	Honors
Reading Analysis/Interpretation	45	0%	13%	62%	22%	2%	Below 13%	Honors 24%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	48	6%	35%	38%	17%	4%	42%	21%
Math Problem Solving	48	8%	31%	15%	46%	0%	40%	46%
Math Skills	48	0%	13%	15%	50%	23%	13%	73%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	42	17%	31%	19%	26%	7%	48%	33%
Math Problem Solving	42	19%	26%	19%	33%	2%	45%	36%
Math Skills	42	0%	21%	19%	40%	19%	21%	60%

Assessment Summary: Gender

GRADE 09

## **VERMONT SCIENCE ASSESSMENT**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	53	2%	15%	36%	38%	9%	17%	47%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	52	0%	13%	35%	33%	19%	13%	52%
GRADE 10							•	

## **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	43	0%	19%	37%	44%	0%	19%	44%
Reading Basic Understanding	43	2%	9%	40%	47%	2%	12%	49%
Writing Conventions	43	0%	5%	21%	47%	28%	5%	74%
Writing Effectiveness	43	0%	9%	49%	40%	2%	9%	42%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male  Reading Analysis/Interpretation	<b>N</b> 41	Little	Below 29%	Nearly 34%	Achieved 37%	Honors 0%		
				•			Below	Honors
Reading Analysis/Interpretation	41	0%	29%	34%	37%	0%	Below 29%	Honors 37%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	41	10%	27%	27%	27%	10%	37%	37%
Math Problem Solving	41	15%	27%	10%	41%	7%	41%	49%
Math Skills	41	12%	27%	2%	44%	15%	39%	59%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	38	5%	32%	26%	26%	11%	37%	37%
							4.5	500/
Math Problem Solving	38	18%	26%	5%	42%	8%	45%	50%



# 02 Addison Northwest S.U.

Assessment Summary: Gender

GRADE 11

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	24	0%	8%	38%	50%	4%	8%	54%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	36	6%	28%	31%	33%	3%	33%	36%



# 02 Addison Northwest S.U.

Assessment Summary: Race/Ethnicity

GRADE 02

## **DEVELOPMENTAL READING ASSESSMENT**

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific	Islander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	2%	1 %	7%	42%	48%	3%	90%
Hispanic or Latino							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

Assessment Summary: Race/Ethnicity

GRADE 04

## **ENGLISH & LANGUAGE ARTS**

Native Hawaiian/Pacific Isla	nder						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	7%	28%	52%	13%	7%	65%
Reading Basic Understanding	*	0%	17%	7%	53%	23%	17%	76%
Writing Conventions	*	0%	28%	7%	61%	4%	28%	65%
Writing Effectiveness	*	0%	20%	13%	64%	3%	20%	67%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Native Hawaiian/Pacific							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	21%	25%	36%	18%	21%	55%
Math Problem Solving	*	8%	31%	5%	31%	25%	39%	56%
Math Skills	*	0%	4%	19%	52%	25%	4%	77%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

# 02 Addison Northwest S.U.

Assessment Summary: Race/Ethnicity

GRADE 05

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	1 %	62%	21%	16%	1%	37%

# 02 Addison Northwest S.U.

Assessment Summary: Race/Ethnicity

GRADE 08

## **ENGLISH & LANGUAGE ARTS**

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	17%	52%	26%	4%	17%	30%
Reading Basic Understanding	*	0%	5%	30%	63%	1%	5%	64%
Writing Conventions	*	1%	15%	36%	47%	1%	16%	48%
Writing Effectiveness	*	0%	3%	46%	51%	0%	3%	51%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Assessment Summary: Race/Ethnicity

GRADE 08

## **MATHEMATICS**

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	10%	33%	29%	22%	6%	43%	28%
Math Problem Solving	*	13%	27%	17%	42%	1%	40%	43%
Math Skills	*	0%	16%	16%	45%	22%	16%	67%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
GRADE 09							•	

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	1%	15%	34%	35%	15%	16%	50%

Assessment Summary: Race/Ethnicity

GRADE 10

## **ENGLISH & LANGUAGE ARTS**

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	23%	37%	40%	0%	23%	40%
Reading Basic Understanding	*	2%	16%	33%	44%	5%	18%	49%
Writing Conventions	*	0%	9%	22%	51%	18%	9%	70%
Writing Effectiveness	*	0%	23%	46%	29%	1%	23%	30%

#### **MATHEMATICS**

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	6%	30%	26%	27%	10%	36%	38%
Math Problem Solving	*	16%	27%	8%	42%	8%	43%	49%
Math Skills	*	13%	26%	4%	38%	19%	39%	57%
GRADE 11							•	

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	4%	18%	33%	42%	4%	21%	46%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary: Disability

GRADE 02

## **DEVELOPMENTAL READING ASSESSMENT**

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	1%	1 %	7%	40%	52%	2%	91%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
CD A DE CA							•	

GRADE 04

## **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	8%	26%	52%	14%	8%	66%
Reading Basic Understanding	*	0%	18%	5%	52%	25%	18%	77%
Writing Conventions	*	0%	27%	5%	63%	4%	27%	67%
Writing Effectiveness	*	0%	18%	14%	64%	4%	18%	68%
Special Needs Students							Little+	Standard+
	N	Little	ъ.				Little	Standard
		Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Reading Analysis/Interpretation Reading Basic Understanding				•			 	
	*	*	*	*	*	*	*	*

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	16%	26%	37%	21%	16%	58%
Math Problem Solving	*	5%	32%	5%	32%	26%	37%	58%
Math Skills	*	0%	3%	18%	55%	25%	3%	79%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills							l .	
Main Skills	*	*	*	*	*	*	*	*

Assessment Summary	y: Disa	bility
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GRADE 05

## **VERMONT SCIENCE ASSESSMENT**

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	93	0%	1%	59%	24%	16%	1%	40%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	12	0%	0%	83%	8%	8%	0%	17%
GRADE 08							•	

## **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	ts						   Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	14%	55%	26%	5%	14%	31%
Reading Basic Understanding	*	0%	5%	32%	62%	1%	5%	63%
Writing Conventions	*	0%	14%	33%	52%	1%	14%	53%
Writing Effectiveness	*	0%	2%	41%	56%	0%	2%	56%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	11%	32%	31%	22%	5%	42%	27%
Math Problem Solving	*	13%	28%	18%	40%	1%	41%	41%
Math Skills	*	0%	18%	16%	44%	22%	18%	66%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Math Skills  Special Needs Students  Math Concepts  Math Problem Solving	* N * *	0% Little  *	18% <b>Below</b> *  *	16% Nearly * *	44% Achieved * *	22% Honors * *	18% Little+ Below *	66% Standard Honors *

Assessment Summary	r: Disa	bility
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GRADE 09

## **VERMONT SCIENCE ASSESSMENT**

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	93	0%	11%	38%	35%	16%	11%	52%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	12	8%	42%	17%	33%	0%	50%	33%
GRADE 10							•	

## **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	73	0%	19%	37%	44%	0%	19%	44%
Reading Basic Understanding	73	3%	11%	33%	48%	5%	14%	53%
Writing Conventions	73	0%	3%	22%	53%	22%	3%	75%
Writing Effectiveness	73	0%	18%	47%	34%	1%	18%	36%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	11	0%	55%	27%	18%	0%	55%	18%
Reading Basic Understanding	11	0%	45%	36%	18%	0%	45%	18%
Writing Conventions	11	0%	45%	18%	36%	0%	45%	36%
Writing Effectiveness	11	0%	64%	36%	0%	0%	64%	0%

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	4%	24%	30%	30%	11%	29%	41%
Math Problem Solving	*	10%	26%	9%	47%	9%	36%	56%
Math Skills	*	11%	20%	4%	43%	21%	31%	64%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
							•	

# 02 Addison Northwest S.U.

Assessment Summary: Disability

GRADE 11

Non Special Needs Studen	ıts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	17%	35%	44%	4%	17%	48%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

## **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	73	1%	0%	7%	40%	52%	1%	92%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	21	5%	5%	5%	43%	43%	10%	86%
GRADE 04							•	

## **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	60	0%	8%	27%	50%	15%	8%	65%
Reading Basic Understanding	60	0%	15%	7%	50%	28%	15%	78%
Writing Conventions	60	0%	27%	5%	63%	5%	27%	68%
Writing Effectiveness	60	0%	13%	12%	70%	5%	13%	75%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	17	0%	6%	29%	59%	6%	6%	65%
Reading Basic Understanding	17	0%	29%	6%	59%	6%	29%	65%
Writing Conventions	17	0%	35%	12%	53%	0%	35%	53%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	62	0%	18%	24%	34%	24%	18%	58%
Math Problem Solving	62	8%	29%	6%	31%	26%	37%	56%
Math Skills	62	0%	2%	21%	52%	26%	2%	77%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	17	0%	29%	24%	47%	0%	29%	47%
Math Problem Solving	17	6%	35%	6%	29%	24%	41%	53%
Math Skills	17	0%	12%	12%	59%	18%	12%	76%

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 05

## **VERMONT SCIENCE ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	85	0%	1 %	61%	21%	16%	1%	38%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	20	0%	0%	65%	25%	10%	0%	35%
GRADE 08								

## **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	69	0%	16%	51%	30%	3%	16%	33%
Reading Basic Understanding	69	0%	6%	28%	65%	1%	6%	67%
Writing Conventions	69	1 %	13%	33%	51%	1%	14%	52%
Writing Effectiveness	69	0%	3%	35%	62%	0%	3%	62%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	27	0%	22%	59%	11%	7%	22%	19%
Reading Basic Understanding	27	0%	4%	41%	56%	0%	4%	56%
Writing Conventions	27	0%	19%	41%	41%	0%	19%	41%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	66	9%	29%	30%	24%	8%	38%	32%
Math Problem Solving	66	11%	23%	20%	45%	2%	33%	47%
Math Skills	66	0%	12%	14%	47%	27%	12%	74%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	24	17%	46%	25%	13%	0%	63%	13%
Math Problem Solving	24	21%	46%	8%	25%	0%	67%	25%
Math Skills	24	0%	29%	25%	42%	4%	29%	46%

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 09

## **VERMONT SCIENCE ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	91	0%	10%	36%	38%	15%	10%	54%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	14	7%	43%	29%	14%	7%	50%	21%
GRADE 10							•	

## **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	70	0%	21%	37%	41%	0%	21%	41%
Reading Basic Understanding	70	3%	14%	30%	47%	6%	17%	53%
Writing Conventions	70	0%	4%	26%	49%	21%	4%	70%
Writing Effectiveness	70	0%	20%	44%	34%	1 %	20%	36%
Free/Reduced								
							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	<b>N</b>	Little	Below 36%	Nearly 29%	Achieved 36%	Honors 0%		
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	Honors
	14	0%	36%	29%	36%	0%	Below 36%	Honors 36%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	66	8%	24%	27%	29%	12%	32%	41%
Math Problem Solving	66	12%	24%	9%	45%	9%	36%	55%
Math Skills	66	12%	21%	3%	42%	21%	33%	64%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	13	8%	54%	23%	15%	0%	62%	15%
Math Problem Solving	13	38%	38%	0%	23%	0%	77%	23%
Math Skills	13	15%	54%	8%	15%	8%	69%	23%



## 02 Addison Northwest S.U.

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 11

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	2%	16%	31%	47%	4%	18%	51%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary: English Language Learners

GRADE 02

## **DEVELOPMENTAL READING ASSESSMENT**

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	2%	1 %	6%	41%	49%	3%	90%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
							•	

GRADE 04

## **ENGLISH & LANGUAGE ARTS**

Not English Language Lear	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	77	0%	8%	27%	52%	13%	8%	65%
Reading Basic Understanding	77	0%	18%	6%	52%	23%	18%	75%
Writing Conventions	77	0%	29%	6%	61%	4%	29%	65%
Writing Effectiveness	77	0%	19%	14%	62%	4%	19%	66%

#### **MATHEMATICS**

Not English Language L	earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	79	0%	20%	24%	37%	19%	20%	56%
Math Problem Solving	79	8%	30%	6%	30%	25%	38%	56%
Math Skills	79	0%	4%	19%	53%	24%	4%	77%
GRADE 05								

Not English Language Le	earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	105	0%	1%	62%	22%	15%	1%	37%

Assessment Summary: English Language Learners
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GRADE 08

## **ENGLISH & LANGUAGE ARTS**

Not English Language Lear	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	96	0%	18%	53%	25%	4%	18%	29%
Reading Basic Understanding	96	0%	5%	31%	63%	1%	5%	64%
Writing Conventions	96	1%	15%	35%	48%	1%	16%	49%
Writing Effectiveness	96	0%	3%	45%	52%	0%	3%	52%

#### **MATHEMATICS**

Not English Language L	earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	90	11%	33%	29%	21%	6%	44%	27%
Math Problem Solving	90	13%	29%	17%	40%	1%	42%	41%
Math Skills	90	0%	17%	17%	46%	21%	17%	67%
GRADE 09								

#### VERMONT SCIENCE ASSESSMENT

Not English Language	e Learners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	105	1%	14%	35%	35%	14%	15%	50%
GRADE 10								

#### **ENGLISH & LANGUAGE ARTS**

Not English Language Leari						   Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	84	0%	24%	36%	40%	0%	24%	40%
Reading Basic Understanding	84	2%	15%	33%	44%	5%	18%	49%
Writing Conventions	84	0%	8%	21%	51%	19%	8%	70%
Writing Effectiveness	84	0%	24%	45%	30%	1%	24%	31%

Not English Language Le						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	79	8%	29%	27%	27%	10%	37%	37%
Math Problem Solving	79	16%	27%	8%	42%	8%	43%	49%
Math Skills	79	13%	27%	4%	38%	19%	39%	57%



# 02 Addison Northwest S.U.

Assessment Summary: English Language Learners

GRADE 11

Not English Language Lean						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	60	3%	20%	33%	40%	3%	23%	43%